



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</b> (To improve the fitness, health and wellbeing of children at St Edward's)</p> <ul style="list-style-type: none"> <li>• Daily mile is still run each day.</li> <li>• Trim trail completed and very popular in Key Stage 2 and new playground marking in Key stage 1 and 2 playgrounds to encourage more active playtimes.</li> <li>• 5-a-day Fitness bought and being used in KS2 for active breaks.</li> <li>• Jack Hartman songs used as active breaks in KS1 (maths songs).</li> <li>• Employed coach two days a week.</li> </ul> <p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b> ( To maximize engagement and activity by all pupils at playtime and lunchtime play( 50 minutes per day)</p> <ul style="list-style-type: none"> <li>• Year 5 children all achieved Play maker award.</li> <li>• Playground Pals in both playgrounds, KS1 Pals especially successful.</li> <li>• Sports leaders elected and used in school. Photos displayed on PE board in hall.</li> <li>• PE board in hall used to celebrate good work in PE.</li> <li>• Health week set for June.</li> <li>• Lots of sporting events entered via RBSG.</li> <li>• Better use of Twitter and events on newsletter.</li> <li>• School achieved School Games Mark Gold award.</li> </ul> <p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b> (To deliver high quality physical education for all children.)</p> <ul style="list-style-type: none"> <li>• Staff within school supported with CPD 1 x FA Primary Teachers Award, 2 x</li> </ul>	<p>Still need to put more resources in KS2 playground during dinner times. Possibly employ coaches to help during lunchtimes, train staff in a variety of games to develop sustainability. (2 more days) Continue to review activity of children during school time. Joe Wicks breakfast club wake up shake up.</p> <p>Need to continue to work on variety of sports/activities available during lunchtimes. Continue to put events on Twitter and Newsletter. Possible look at having PE Twitter account for evidencing PE events.</p> <p>Need to look at shelving in PE cupboard to make resources more accessible. Continue to review PE coverage within school.</p>

<p>inclusive PE, lifeguard refresher.</p> <ul style="list-style-type: none"> <li>• RAFC Primary Stars for Year 1 children supporting staff with teaching fundamental skills.</li> <li>• PE coaches to teach 1 PE lesson weekly in KS2 to ensure high quality PE provision, support and advice given to staff.</li> </ul> <p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b> (Enable a broader range of sports to be offered.)</p> <ul style="list-style-type: none"> <li>• Rochdale Hornets in Year 5 / LCC in Year 2/ RAFC in Year 2.</li> <li>• 6 clubs per week each term.</li> <li>• Playground games set up by Playground Pals.</li> <li>• Water confidence session for KS1.</li> </ul> <p><b>Key indicator 5: Increased participation in competitive sport.</b> (To enable more pupils to participate in school competitions and fixtures across a broader range of sports)</p> <ul style="list-style-type: none"> <li>• Children have participated in a number of events run by RBSG partnership.</li> <li>• Swimming events run by school and Dream Big.</li> </ul>	<p>Try different sports/ lunchtime clubs/activities. Resources put into KS2 playground during lunchtime/coaches.</p> <p>Look at competing in greater variety of sports.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	64%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	64%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>We have used the funding for Year 1 and 2 taster swimming sessions at our local pool. Year 5/6 top-up sessions to improve confidence of those who did not achieve target in Year 4. Year 3 fun swim.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To create more opportunities for children to be active during lunch and break times. (A lunchtime club for all children in KS2 one day a week) All children to be active for some part of their playtimes.</p>	<p>Employ coaches to help look at games during lunchtimes. Boxes/bags with equipment in labelled for certain activities. Active lunchtime clubs, using the hall when available/ creating space on the playground.</p> <p>To monitor daily mile check impact.</p> <p>Finish breakfast club with Joe Wicks wake up shake up.</p>	£6000	<p>Children to record their progress with personal targets for daily mile.</p> <p>Number of children active in playtimes.</p> <p>Number of incidents at lunchtime recorded to decrease.</p> <p>Sports leaders in place</p> <p>Bags/boxes used during lunchtimes.</p>	
<p>To help with children cope with their emotions/ emotional well being.</p>	<p>Well-being group Year 6 children to be able to explain how they are feeling and have strategies to deal with these.</p>	£700	<p>Children to have coping strategies</p> <p>Smoother playtimes</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To build on promoting events and success of children in school.	Organise 9 intra competitions within house system to maintain Gold Games mark. Continue to work on adding events to newsletters and twitter. Updating sports board, promoting success in lessons/ events. To maintain Active mark Gold award. Health week.	£1000	Children more aware of PE, clubs, events in school.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to work on delivering high quality physical education for all children.	<p>Continue to use coaches to teach 50% of KS2 lessons to support/model and upskill staff.</p> <p>Staff given access to courses. RBSGP to improve skills.</p> <p>PE cupboard to be monitored and organised/new shelving units.</p> <p>Continue to work with RAFC on Primary Stars scheme</p> <p>Extra resources to allow for the delivery of PE sessions.</p>	£7000	<p>All children actively engaged in lessons.</p> <p>Monitoring</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To use clubs to offer a wide variety of sports not just those on the curriculum.</p>	<p>To build and maintain links with local sports clubs.</p> <p>Health week children to try out a variety of different sports.</p> <p>KS2 outdoor Ed. visits off site.</p> <p>Continue with children in KS1 water confidence sessions promoting the importance of learning to swim.</p>	£2000	<p>Competitions entered.</p> <p>Rise in number of children given the opportunity to compete for school.</p>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To enable more pupils to participate in in house and out of school events.	<p>Continue to invest in RBSGP membership.</p> <p>Funding to release/cover staff to take children to events during school time.</p> <p>Transport – book minibus for events in school time.</p> <p>Continue to build links with local primary schools to provide opportunities for children to compete.</p>	<p>£900</p> <p>£500</p> <p>£500</p>		