



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <ul style="list-style-type: none"> • Daily mile rolled out across school, to encourage all children to take part in some exercise. • Some Year 3/4 children took part in a Change 4 Life festival. • More after school clubs set up to allow greater participation. • Year 4 sensory circuit sessions 3 mornings a week for 7 year 4 children. <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <ul style="list-style-type: none"> • PE coaches employed to teach one KS2 PE session weekly in order ensure high quality PE provision across the key stage. • Wider range of PE clubs set up. • Rochdale Football Club in teaching Primary stars to Year 1 fundamental skills, supporting staff CPD. • Staff within school supported with CPD training run by RBSGP High 5 Netball training, Gymnastics, FA Primary Teachers Award. • TA trained as lifeguard. • TA trained level 1 football coach. <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Playground Pals in KS1 playground encouraging play activities. • Variety of games /sports offered in PE sessions due to Link 4 life coaches. • Rochdale Football Club in teaching Primary stars to Year 1. 	<ul style="list-style-type: none"> • Whole school survey to identify children currently not taking part in any physical activity outside school. Target children for interventions/clubs. • Invest in Playground activities for KS2 children, complete trim trail. • Continue to improve after school clubs providing more variety. • Continue to monitor the effect of the daily mile. • PE funding use to attend more fixtures and sports events/ transport, cover for staff out attending events during the school day. • Staff within school supported with CPD training run by RBSGP. • Improve strategies for reporting on and publicising sporting events. • Completion of trim trail. • Look at developing structured activity stations at lunchtimes for KS2 playground. To encourage them to be more physically active at lunchtime. Baskets with equipment in for a variety of sports. • Year 5 to take part in the playmaker award run by link 4 life • Summer Term RBSGP to train Playground Pals for next year.

- RAFC weeks football coaching for the whole school during heath week.

Key indicator 5: Increased participation in competitive sport

- 3 Sports days for children. Years 1 and 2, Years 3 and 4 and then one for Years 5 and 6. This provides children with a greater opportunity to participate and activities to be age appropriate and challenging.
- We have participated in 18 different events this year run by RBSGP and RAFC.
- We have also formed links with other primary schools to provide children with further opportunities to play against other teams.
- 33 children regularly attend swimming club each week now that the local swimming baths has reopened.
- Sports kits bought so that children feel part of the school team.

- Booster sessions for Year 5 children not achieving the National Curriculum required levels to encourage water confidence.
- To continue to make links with local schools to provide opportunities for more children to participate.
- Encourage more staff to accompany teams to allow greater participation in events.
- Release other staff to accompany teams to facilitate more participation using extra sports premium funding.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes We have provided water confidence sessions for Yr1 and Yr 2.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the fitness, health and wellbeing of children at St Edward's Children to enjoy exercise and be fitter. Children are more willing and ready to learn. Confidence to join in a variety of activities. Make learning more fun!	Continue for each class to run the daily mile.		Children to assess themselves on daily mile. Recording achievements, focusing on personal targets/goal.	
	Look at ways to make other subjects more active.eg Active Maths, French (5 a day) and Literacy.	£500		
	Complete trim trail in KS2 playground.	£ 1000		
	Active breaks between lessons.			
	Broaden range of playground activities to encourage active playtimes in the KS2 playground, permanent better quality features: eg. Ball catcher; recessed goal/wall /basketball hoop. Sports bags ready with equipment for each activity for playground pals to put out each day.	£4000		
Change for life group to be set up.	£200			
				Percentage of total allocation:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To deliver high quality physical education for all children.	<p>Sports coaches to teach 50% of lessons to model and upskill staff.</p> <p>Purchase additional resources to help staff deliver good PE lessons.</p> <p>Staff to be given access to training courses to improve skills.</p> <p>PE cupboard to be monitored and labelled.</p> <p>Rochdale Borough School Games Partnership courses to upskill staff/CPD. Keep up to date with new initiatives.</p>	<p>£5200 sports coaches</p> <p>£500 – Sports equipment to support lessons.</p> <p>Cover for staff £800</p>	<p>To ensure that during each lesson all children are actively engaged.</p> <p>Monitoring of PE lessons.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Enable a broader range of sports to be offered	<p>Continue to have sports coaches to teach in KS2, 1 session per week to encourage variety of sports/games to be taught</p> <p>Health week – children try a variety of sports. Invite clubs in from local community eg Hornets, RAFC and Karate</p> <p>Alternative events/activities to</p>	<p>£2000</p> <p>£500</p>	<p>Wider variety of activities participated.</p> <p>List of events.</p>	

	<p>raise profile of sports/sporting events.</p> <p>Enable greater participation in sporting events being offered during school day and targeting less active pupils – possible lunchtime club.</p> <p>Run additional booster swim club targeted at Y4,5 & 6 swimmers to ensure more children meet national curriculum standards.</p> <p>Year 1/2 water confidence sessions.</p>	<p>£1500</p> <p>£500</p> <p>£500</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enable more pupils to participate in school competitions and fixtures across a broader range of sports	<p>Funding to release staff members to accompany & Liaise with Sports specialist & events calendar to attend as many events as is possible.</p> <p>Transport to and from events.</p> <p>Look at joining a football league?</p> <p>Continue to make links with local primary schools to provide opportunities for all children to compete.</p>	<p>£270</p> <p>£200</p>	<p>Competitions entered.</p> <p>Opportunity for competitions for all levels of ability.</p>	

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often