

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£19,130
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£19,140
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 3725

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	51%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24		<b>Total fund allocated:</b>		<b>Date Updated:</b> 15.7.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all children receive 2 hours taught PE within school.	Use PE passport to teach 2 PE lessons weekly and incorporate this in timetables at the beginning of the year.		£499 + VAT (£598.80)		
Provide access to sporting and physical activities during lunchtimes.	Equipment to be outside for children to access during lunchtimes. Sport's leaders/Playground Pals to set up with the support of staff.				
Encourage active Maths/Literacy and active breaks within school.	For children and staff to enjoy being active in a variety of lessons.		Part of School Games Membership £850		
To have an active group of sport's leaders working through school.	Children to volunteer to be Sport's leaders and be trained by Rochdale School Games staff in September.				
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use notice board to celebrate success of children within school.	Put up pictures of teams on board.	£50 RUSC		
Use board to celebrate success in their success in activities they participate in outside school.	Have a congratulations board on the doors use PE email for parents to email photos of children's achievements outside school each week.	£20 badges		
To continue to celebrate success of School Games mark.	Advertise on website gold achievement in School games.			
Celebrate successes of teams and report to parents of events we have entered.	Report achievements of sporting success on Twitter/Facebook/ School website/School Newsletter.			
Place events on website	List of events entered to be place on PE page on website.			
All staff to wear appropriate clothing when teaching PE.	Staff to be appropriately dressed for PE sessions			
To participate in events aimed at children throughout school.	To participate in events for all ages, school games participation and competition. RUSC events			
To put up photographs of professional sports player from our school.	Put up pictures of Ethan Brierley on notice boards and people from Rochdale who have made it as professional athletes.			

To promote global sporting events, Olympics Paris 2024, Euros 2024 Germany.	Celebrate events – flags in hall Tables for Euros showing who has won matches. Possibly watch matches in school. Try different Olympic sports.			
Raise profile of sports leaders in school.	Badges to be given to sports leaders in assembly.			

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To receive training on PE passport to support lessons. Staff to be more confident using PE passport.	Nick Priestley to come in and show staff how to use PE passport and what it has to offer.	£499 + VAT (£598.80)	Sustainability and suggested next steps:
To improve Staff knowledge and confidence.	To employ PE specialist to provide support and guidance for staff.	£18900	
Staff to be provided with sticky Knowledge for their year group to provide focus and clarity on what children need to know.	PE staff to create Sticky knowledge lists for each year group using PE passport adapting it and making it suitable for our school.		
Revise Policy	Policy to be updated regarding PE specialist and updated sticky knowledge.		
Improve staff knowledge and confidence.	Use courses provided by School Games Partnership to provide		

To provide staff with knowledge of activities to set up for children with at lunchtime.	training for staff. PE specialist to advise and support staff in providing and monitoring lunchtime activities. Looking at rules of play.			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Broad range of activities/clubs offered through sports specialist.</p> <p>Links to be made to be made with local clubs to provide opportunities for children.</p> <p>Participate in RBSGP engagement activities.</p> <p>Sports days</p>	<p>New clubs added to the extra-curricular programme.</p> <p>Speak to local clubs who may be able to offer clubs/pathways/ curriculum sessions for children.</p> <p>Children to engage in a wider variety of Participation activities through RBSGP.</p> <p>Alternative/traditional sports/activities to be given on sports day. Obstacle race, egg and spoon</p>	<p>£0</p> <p>RBSGP/RUSC already allocated</p>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend Attend more competitive events.  Continue to develop intra school competitions.  Use PE lessons to provide some element of competition.  Leaders/ lunchtime staff to run competitions where possible.  Attend competitions run by local clubs  Personal Challenge	Due to more PE staff – attend more RUSC and RBSGP competitions  More intra school competitions to be scheduled in the timetable.  Use PE passport small and larger sided games in lessons.  RBSGP to train Sports leaders.  Contact local clubs and attend competitions.  Promote personal challenge within school lessons.	£0		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	



Date:	
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